



St Faith's
Church of England School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of CPD by sports coaches who will model to staff and help them reflect on their own practice • High quality provision provided for the children by 'Kick for London' sports coaches which has helped develop confidence for teachers in delivering PE and sports lessons • A wide range of activities that provide healthy lifestyles are offered to children through lunchtime / playtime provision and after school clubs 	<ul style="list-style-type: none"> • Development of sporting opportunities offered to the children • Increased participation in competitive sport • Raising the profile of PE across the school community • Newly installed goal / hoop fixed apparatus in the top playground • Installation of an astro-pitch in the back play ground

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80% [16/20]
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% [15/20]
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% [14/20]
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £13,800		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Break times – timetable of more focused physical activity. Sports coach to manage lunch time football training with Y3&4	Teaching Assistants to lead/participate with lunch time activities. lead by Kick London Sports Coach	N/A	A high number of children will spend more time active – aim 30 mins a day Focused physical activities during break times	Continue to develop leadership roles for staff so that they can lead these activities.	
Specialist football coach to run free before school club for the KS2 football team and arrange and escort children when competing in Wednesday	To improve amount of physical activity out of school- to ensure physical activity is undertaken everyday	£1,000	Allocated time to develop pupils' football skills/knowledge to participate in football matches with other schools		
Whole class PE sessions will support high levels participation.	Class teachers to record children who are not bringing in PE kit, regularly ill on PE days etc to monitor all pupils participation	N/A	Assessments, evaluation and registers of P.E sessions to be kept	Identify where additional adults from the staff team can support in class PE	
All pupils to be suitable dressed and prepared for PE	To purchase set of spare PE kit for each class	£180	All children are suitably dressed and prepared for PE		
To incentivize reluctant pupils to engage in PE – KS2	Identify pupils who reluctant to engage in PE Arrange for a small group of pupils to visit local park for an session of alternative Multi - Sports	N/A			

Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach to support the teaching of high quality PE lessons	Children are also taught the importance of physical activity	£11,600	Class teachers are more confident & proficient in PE classes	
Sports coach to support /train children taking part in competitions to improve results- and achieve school development priority	Children are proud to represent their school and are able to articulate their views and experiences		Use 'House Teams' and increase intra competitions within the school	
Raising parent's awareness on PE, physical activity and engaging them in the after school provision, school sports day and competitive matches.	Ask parents about their views with the current provision and what would like – e.g. After school club, competitions etc.	N/A	Greater parental involvement/ participation with sporting activities.	NEW CLUBS NOW OFFERED
Termly Sports Award in parent assembly	P.E coach to identify pupils in every class who have excelled in PE during the term	N/A	The community will be knowledgeable of the sporting activity of the school.	To provide the Sport Coach with sports medals
Photographs and information on website, noticeboards and newsletters.	Ensure that staff post activities onto the school media outlets in the appropriate category.	N/A	Participation will be high, children will state high levels of enjoyment, parents/carers will be positive about the event.	
The costs associated with Sports Day for all children.	Time to be given to PE coach to plan & structure a high level event. Make booking	Time in school	Leading up to (summer term) annual sports day develop children skills in athletic for the events.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Contribution towards the cost of a Specialist sports coach	Newly appointed Specialist sports coach – 3 days a week to teach across KS1 and KS2.	£11,600	To ensure delivery of lessons is of a good standard – through lesson observations and assessment.	
PE specialist to support/ build on and improve quantity and learning in PE through leading to the teaching of high quality PE lessons Individual staff training	To ensure all lessons are planned carefully meeting the children’s needs with continuity and progression through the school (support from Kick London scheme of work and PE specialist)	As above	Detailed PE plans for all areas of PE on the school intra IT system	
Playtime support staff trained in different sport activities to support and engage pupils at both morning and lunch play	External trainer to deliver CPD and work alongside TAs to develop their knowledge, skills and understanding of break time sports/activities.	£500	Staff meeting % TA CPD session.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to experience a range of sports through extra curriculum after school clubs include martial arts, multi-sports, tennis	Enable greater participation in sporting events being offered during the school day and targeting less active pupils	N/A	After school provision map will show that there greater opportunities for pupils to engage	
To provide opportunities for pupils to experience a range of sports through utilizing outside agencies –Taekwondo, gymnastic, ballet	Increase confidence and motivation of pupils in PE and school Sport	£4000	Pupils have increased opportunities and choice of sports and activities to engage with	Sports Clubs Discussions with children. Evaluations

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have the opportunity to participate in competitive sports.	Increased opportunities for taking part in competitions and school games.	N/A	Link with schools to create networks that are developed to regular features	A competitive match each half term
Through the Kick London coach respond to and attend primary competitions throughout the year with both boys and girls.	Take part in the school games competitions.	N/A		