



St Faith's
Church of England School

Homework Policy

Purpose of homework

The Government believes that there is enormous advantage in children spending regular periods of time, on different learning activities devised by schools as a part of a homework programme that supports the work they do in school. OFSTED look at whether homework is used effectively to reinforce and/or extend what is learned in school.

The governors and staff of St Faith's C of E Primary School recognise the need for children to have time to follow out of school interests and family activities. We consider the guidelines and time allocations will be adequate for homework to be completed to allow for out of school activities to take place.

Objectives

- To provide pupils with practice in aspects of class work, including the development of basic skills
- To enable pupils to become independent learners
- To encourage pupils to manage their own time
- To foster a partnership between home and school
- To enable parents to be involved and informed about the type of learning being undertaken in class.

Staff are expected to:

- Provide a range of homework tasks and activities to consolidate the learning in the class.
- Ensure the children have a clear understanding of the tasks involved.
- Provide feedback to pupils on their homework

Pupils are expected to:

- Make full use of the opportunities with which they are presented.
- Tackle homework tasks promptly and with a positive attitude.
- Take pride in the presentation and content of their work.
- Be organised so that the homework is not left at school.
- Take responsibility for handing in the completed homework on time.

Parents and carers are encouraged to:

- Provide a reasonably quiet and suitable place in which a child can do homework i.e. not in front of the TV.
- Give due importance to non-written tasks such as hearing reading and assisting with the learning of times tables and spellings.
- Make it clear to their child that they value homework and support the school in explaining how it can help their learning.
- Encourage children and praise them when they have completed homework.
- Bring children to our Internet 'café' on Friday after school if they wish to make use of school laptops to allow children to complete their weekly online homework.

Guidance

Foundation Stage

Children should read with an adult each night for around 10 minutes daily.

When they are ready, pupils may be given 'home challenges' which are activities designed for children to do at home with family members to support learning in school e.g. read door numbers when out on a walk; find things in the home which are 3D shapes

In Reception class, pupils are given the first high frequency words (these are given in sets on flashcards) which they are expected to learn to read by sight.

Year 1

Time allocation: 20 minutes per night [includes reading]

Children should read with an adult each night for around 10 minutes. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the teaching assistant linked to the class will monitor the journal.

Children will also be given a set of spelling words each week. They are expected to learn to spell these words and write a sentence with each spelling word. This ensures that children are learn about the meaning of words and practise skills in constructing and writing sentences.

Each week, children are asked to complete activities which the teacher has set on the Education City website to reinforce English and maths objectives covered in class.

Year 2

Time allocation: 20 minutes per night [includes reading]

Children should read with an adult each night for around 10 minutes. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the teaching assistant linked to the class will monitor the journal.

Each week, children are asked to complete activities which the teacher has set on the Education City website to reinforce English and maths objectives covered in class.

Children are also given a set of spelling words each week. They are expected to learn to spell these words and write a sentence with each spelling word. This ensures that children learn about the meaning of words and practise skills in constructing and writing sentences.

In year 2, children are expected to learn the 2, 5 and 10 times tables and related division facts. In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

Year 3

Time allocation: 20 - 30 minutes per night [includes reading]

Children in Year 3 are expected to read with an adult every day. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the teaching assistant linked to the class will monitor the journal.

Each week, children are asked to complete activities which the teacher has set on the Education City website to reinforce English and maths objectives covered in class.

Children are also given a set of spelling words each week. They are expected to learn to spell these words and write a sentence with each spelling word. This ensures that children learn about the meaning of words and practise skills in constructing and writing sentences.

In Year 3, children are expected to learn the 3, 4 and 8 times tables and related division facts. In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

Year 4

Time allocation: 30 minutes per night [includes reading]

Children in Year 4 are expected to read with an adult every day. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the teaching assistant linked to the class will monitor the journal.

Each week, children are asked to complete activities which the teacher has set on the Education City website to reinforce English and maths objectives covered in class.

Children are also given a set of spelling words each week. They are expected to learn to spell these words and write a sentence with each spelling word. This ensures that children learn about the meaning of words and practise skills in constructing and writing sentences.

In Year 4, children will be expected to learn the times tables up to and including the 12 times table and related division facts.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

Year 5

As the children move into the upper school the purpose of homework changes as children are prepared for the rigors of secondary school homework.

Time allocation: 30 - 45 minutes per night [includes reading]

Children are still expected to read on a daily basis, but it is acknowledged that this is likely to be undertaken independently. Children will still be expected to keep a record of what they read in their reading journal to ensure that they cover different genres and books can be from school, home or the local library. Parents are encouraged to read their child's journal and comment on their child's progress.

Each week, children are asked to complete activities which the teacher has set on the Education City website to reinforce English and maths objectives covered in class.

Children are given a set of spelling words each week. They are expected to learn to spell these words and are may be given more complex spelling tasks to extend their vocabulary.

Children are required to learn times tables and division facts up to and including the 12 times tables especially if they are not yet proficient in these skills.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

Year 6

Time allocation: 45 minutes per night [includes reading]

In Year 6 children will use a homework book plus a reading journal to encourage them to take full responsibility for ensuring that they have sufficient information to enable them to undertake their homework.

Reading continues to be vital and children will be expected to keep a record of their reading. Comprehension tasks may also be given. It is always valuable for an adult to hear even older children read and then check that they have understood the text.

Each week, children are asked to complete activities which the teacher has set on the Education City website to reinforce English and maths objectives covered in class.

Children are given a set of spelling words to learn each week. Children may be given more complex spelling tasks to extend their vocabulary and will continue to be given times tables although they may be in short mathematical problems.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

In all classes, homework is given out on a set day and children are given a week to complete the homework.

Emphasis needs to be put on the importance of bringing in homework tasks on time so that they can be used in lessons.

Parents may sign children's unfinished homework if the time allocation has been used.

It is stressed to all children that they should ask for help if they cannot understand a task when they start working on it at home, although staff will try to ensure that homework contains examples if possible to help parents understand the task.

If a child is absent then a copy of the homework will be put into their tray ready for when they return. It is the child's responsibility to make sure that they get their homework on their return or to find another copy if they have mislaid their copy.

The school sought parental views on homework through a parent survey. This policy was reviewed and updated in May 2018 taking parental feedback into account.

Reviewed by staff: May 2018

Next review date: May 2021