

ST FAITH'S C of E PRIMARY SCHOOL

INCORPORATING 'BRITISH VALUES' INTO THE WHOLE CURRICULUM

The Department for Education state that there is a need **"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."**

The government set out its definition of British values in the 2011 Prevent Strategy and the Prime Minister reiterated these values in 2014. At St Faith's C of E Primary School, these values are reinforced regularly and in the following ways.



This year (2016-17) the values we are exploring are:

Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
FRIENDSHIP	INCLUSION	ACHIEVEMENT	THE LORD'S PRAYER	TRUST	HONESTY

Here we have described some examples of current practice at St Faith's. We are continually developing and enriching our curriculum to refine the curriculum offer for 'British Values' as a part of the overall spiritual, moral, social and cultural (SMSC) programme. Practice is identified under the required headings of, 'Rule of Law', 'Democracy', 'Tolerance of Difference', 'Mutual Respect' and 'Individual Liberty'.

British Value	How we address this area	Possible Future Development
Rule of Law	<ul style="list-style-type: none"> Pupils learn a sense of 'right' and 'wrong' through the setting of classroom rules – within our overall behaviour policy with its clear rewards and sanctions. Collective worship themes allow for pupils to discuss their roles, responsibilities and choices. They understand that rules and laws help us to live together peacefully. School and class rules are shared with parents and carers at 'meet the teacher' sessions. Black History Week and assemblies introduce work around civil rights through Martin Luther King, Rosa Parks, and Nelson Mandela. Our work on the 'Rights Respecting School' agenda. Class charters are created through discussions with pupils around rights and how pupils/teachers will ensure these rights are respected. Our commitment to playground peer mediation. Link governor [Suzanne Antilli] training with LA and led by AHT. Peer mediation is now a successful part of our playtimes. PE lessons promote the concept of fair play. Anti-bullying focuses: focus week beginning 17th November – cyber bullying KS2 – appropriate behaviour with a focus on different cultures EYRs & KS1 Keeping Safe in School & on the internet. Workshop for parents on internet safety [RRS] 	<ul style="list-style-type: none"> Community police officers work with pupils on anti-bullying, citizenship. Visits from the Fire Service and the Transport police regarding safety.

Democracy	<ul style="list-style-type: none"> All posts for pupils in school are decided through democratic means e.g. School Council. Year 4 have visited Parliament in July 14. Understanding of the differences between local and national roles for politicians. Pupils in Year 6 and now KS2 are encouraged to read juvenile newspapers. Opportunities to consider freedom and World War 1 through remembrance celebrations – assembly. Books are purchased reflecting the various issues in our world: tolerance, equality etc. Commitment to inviting our local MP, Jane Ellison, to visit our community to discuss with School Council Q&A 	<ul style="list-style-type: none"> 2015 will see the next General Election in Britain. We will organise a parallel event in school with candidates, issues, manifestos, hustings and an election. Possible return to a parliamentary visit or to the London Assembly. Book another visit of MP. Debating issues as a normal part of the curriculum. Start a Debating Club. Continue the Careers Talks with local professionals.
Tolerance of Difference	<ul style="list-style-type: none"> Collective Worship where stories, images, events & music promote values. Our Behaviour Policy supports respecting difference. SEAL PSHE Programme Debating is a regular part of English lessons and through Power of Reading units of work. Pupils listen to contrasting viewpoints. Rights Respecting school initiatives. Ensuring that tolerance is registered through our resources – e.g. books that describe different religions, family circumstances etc. that deal with potential racist or homophobic issues. All incidents of racism or any form of bullying related to disability, religious or other issues is registered and returns are required by the LA. Our revised RE curriculum, which now reflects all world religions, is taught across the school. Staffing and governor representation that celebrate diversity and tolerance. 'Just Different' charity present workshops helping pupils understand and learn from disabled people. The celebration of religious differences and similarities through a focus on Christmas, Easter, Eid, Holi, Passover, Rosh Hashanah, Diwali etc. International Days – with foods and costumes from around the world. Ongoing disability awareness events, 'It's All Normal' 	<ul style="list-style-type: none"> Ensure that resource provision mirrors diversity within the school population and local community. Implement strategies to make our classrooms dyslexia friendly. Link Governor Lucinda Leathes
Mutual Respect	<ul style="list-style-type: none"> 'Rights Respecting School' Phase 2 initiatives. All staff model mutual respect in their dealings with one another, with children and parents, with a focus on manners. Through the deciding of class charters to share differing beliefs. Rewards for politeness and 'star of the week'. Reading Buddies programmes where older children read with the younger ones. Fundraising for charities: 'Clik Sargent, NSPCC and 'Red Nose Day', 'The Ace of Clubs' local homeless charity. Collective Worship develops the children's' understanding of values from a Christian perspective, always starting from the children's ideas e.g. how to maintain friendships 	<ul style="list-style-type: none"> Leadership to ensure there is consistency in class approaches to this work.
Individual Liberty	<ul style="list-style-type: none"> Pupils are aware of their freedom to make choices, to do the right thing. Ask the question, 'What would St Faith do?' Pupils are encouraged to make the right choice through 	<ul style="list-style-type: none"> Homework clubs for those who do not have the facilities at home – twice a week in

	<p>being made aware of consequences of choices and actions.</p> <ul style="list-style-type: none">• Leaders interview pupils about their learning and achievements – so that individual learning styles can be taken into account.• Through stories in assemblies.• Through all aspects of Rights Respecting work.• Children make appropriate decisions to use good learning behaviours in class to maximize the progress in their learning, making positive contributions establishing 'law and order' in our classes.	<p>school.</p>
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