



## **Homework Policy**

### **Purpose of homework**

The Government believes that there is enormous advantage in children spending regular periods of time, on different learning activities devised by schools as a part of a homework programme that supports the work they do in school. OFSTED look at whether homework is used effectively to reinforce and/or extend what is learned in school.

The governors and staff of St Faith's C of E Primary School recognise the need for children to have time to follow out of school interests and family activities. We consider the guidelines and time allocations will be adequate for homework to be completed to allow for out of school activities to take place.

### **Objectives**

- To provide pupils with practice in aspects of class work, including the development of basic skills
- To enable pupils to become independent learners
- To encourage pupils to manage their own time
- To foster a partnership between home and school
- To enable parents to be involved and informed about the type of learning being undertaken in class.

### **Staff are expected to:**

- Provide a range of homework tasks and activities to consolidate the learning in the class.
- Ensure the children have a clear understanding of the tasks involved.

### **Pupils are expected to:**

- Make full use of the opportunities with which they are presented.
- Tackle homework tasks promptly and with a positive attitude.
- Take pride in the presentation and content of their work.
- Be organised so that the homework is not left at school.
- Take responsibility for handing in the completed homework on time.

### **Parents and carers are encouraged to:**

- Provide a reasonably quiet and suitable place in which a child can do homework i.e. not in front of the TV.
- Give due importance to non-written tasks such as hearing reading and assisting with the learning of times tables and spellings.
- Make it clear to their child that they value homework and support the school in explaining how it can help their learning.
- Encourage children and praise them when they have completed homework.
- Bring children to our Internet 'café' on Friday after school if they wish to make use of school laptops to allow children to complete their weekly online homework.

## **Guidance**

### **Foundation Stage**

Children should be read with each night for around 10 minutes daily.

### **Year 1**

Time allocation: 20 minutes per night [includes reading]

Children should be reading with an adult every night for around 10 minutes. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the learning support assistant linked to the class will monitor the journal.

Children will also be expected to learn and sound out spellings during the week.

Each week, children are asked to complete activities on the Education City website (each child given own login details) to reinforce English and maths objectives covered in class.

### **Year 2**

Time allocation: 20 minutes per night [includes reading]

Children should be reading with an adult every night for around 10 minutes. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the learning support assistant linked to the class will monitor the journal.

Each week, children are asked to complete activities on the Education City website (each child given own login details) to reinforce English and maths objectives covered in class.

Children will also be expected to learn and sound out spellings during the week.

Year 2 children will be expected to learn the 2, 5 and 10 times tables and related division facts.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

### **Year 3**

Time allocation: 20 - 30 minutes per night [includes reading]

Children in Year 3 are expected to read out loud with an adult every day. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the learning support assistant linked to the class will monitor the journal.

Children will be given learning tasks related to spelling rules [these may not always take the form of lists of words] and multiplication tables. In Year 3 children will be expected to learn the 3, 4 and 8 times tables and related division facts.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

### **Year 4**

Time allocation: 30 minutes per night [includes reading]

Children in Year 4 are expected to read out loud with an adult every day. Guidance to help parents with reading is available. A home / school reading journal will be provided and serve as a record of the child's reading. The class teacher or the learning support assistant linked to the class will monitor the journal.

Children will be given learning tasks related to spelling rules [these may not always take the form of lists of words] and multiplication tables.

In Year 4 children will be expected to learn the times tables up to and including the 12 times table and related division facts.

Each week, children are asked to complete activities on the Education City website (each child given own login details) to reinforce English and maths objectives covered in class.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

## **Year 5**

As the children move into the upper school the purpose of homework changes as children are prepared for the rigors of secondary school homework.

Time allocation: 30 - 45 minutes per night [includes reading]

Children are still expected to read on a daily basis, but it is acknowledged that this is likely to be undertaken independently. Children will still be expected to keep a record of what they read in their reading journal to ensure that they cover different genres and books can be from home or the local library. Parents are encouraged to read their child's journal and comment on their child's progress.

Children are required to learn spelling rules and times tables up to and including the 12 times tables especially if they are not yet proficient in these skills.

Each week, children are asked to complete activities on the Education City website (each child given own login details) to reinforce English and maths objectives covered in class.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

## **Year 6**

Time allocation: 45 minutes per night [includes reading]

In Year 6 children will use a homework book plus a reading journal to encourage them to take full responsibility for ensuring that they have sufficient information to enable them to undertake their homework. They will be expected to ensure their work is presented neatly.

Reading continues to be vital and children will be expected to keep a record of their reading.

Comprehension tasks may also be given. It is always valuable for an adult to hear even older children read and then check that they have understood the text. Guidance for parents of older children is available for you to continue to support their reading at home.

Children may be given more complex spelling tasks to extend their vocabulary and will continue to be given times tables although they may be in short mathematical problems.

Each week, children are asked to complete activities on the Education City website (each child given own login details) to reinforce English and maths objectives covered in class.

In addition, a half termly project will be set which is based around the class 'topic'. This may be in the form of a poster, written work, model or piece of creative work.

Emphasis needs to be put on the importance of bringing in homework tasks on time so that they can be used in lessons.

Parents may sign children's unfinished homework if the time allocation has been used.

It is stressed to all children that they should ask for help if they cannot understand a task when they start working on it at home, although staff will try to ensure that homework contains examples if possible to help parents understand the task.

If a child is absent then a copy of the homework will be put into their tray ready for when they return. It is the child's responsibility to make sure that they get their homework on their return or to find another copy if they have mislaid their copy.

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